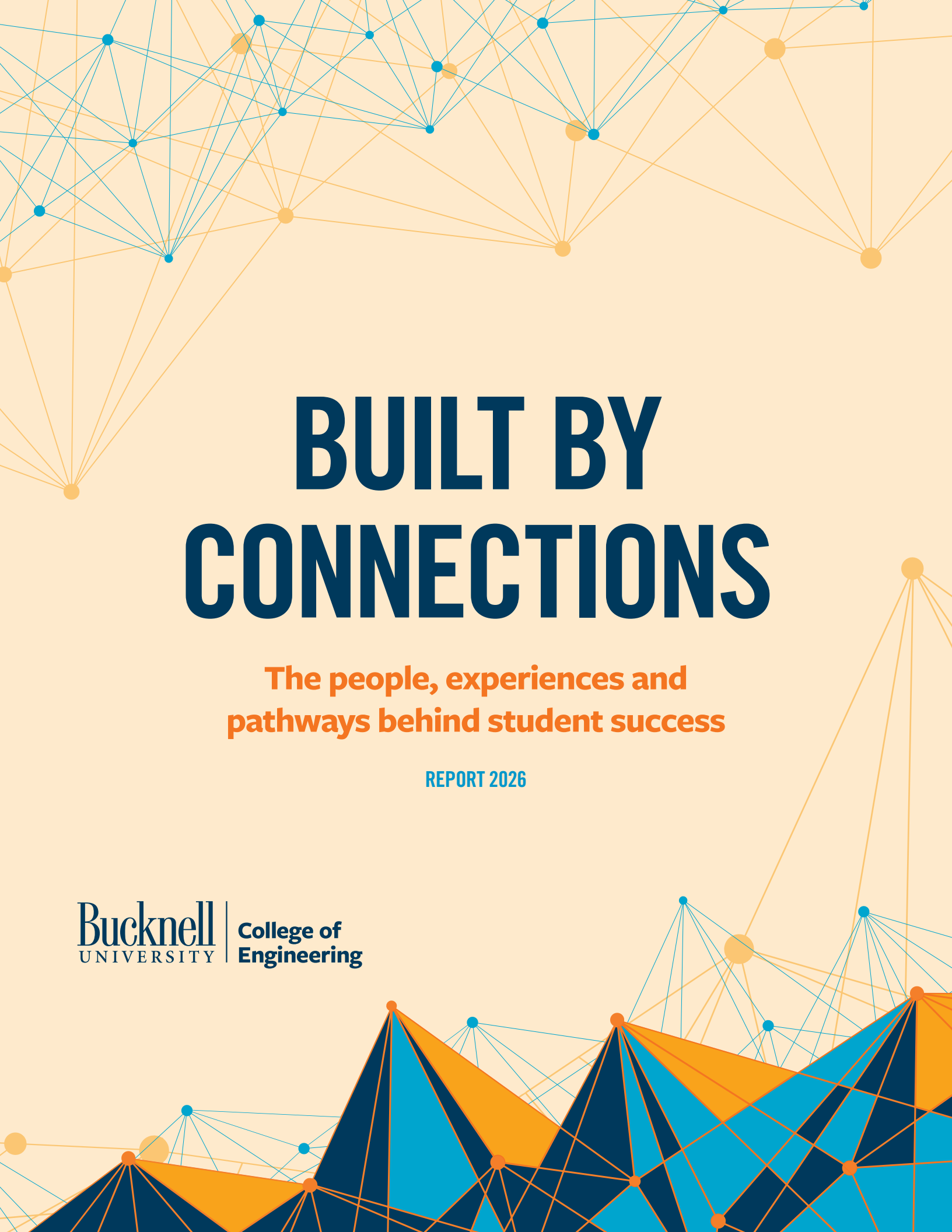




BUILT BY CONNECTIONS

The people, experiences and
pathways behind student success

REPORT 2026

Bucknell
UNIVERSITY | College of
Engineering



Dear Bucknell community,

As I reflect on another remarkable year for Bucknell's College of Engineering, I'm energized by the power of connection — the relationships that shape our students' journeys and prepare them for what comes next.

At Bucknell, engineering education extends far beyond technical mastery. Students connect classroom learning with real-world experiences, faculty mentorship and a powerful alumni network. This distinctive approach is reflected in national recognition for Bucknell and the College of Engineering:

U.S. NEWS & WORLD REPORT 2021

No. 8 Undergraduate Engineering Program among non-doctorate institutions

No. 4 nationally in Civil Engineering

No. 4 nationally in Electrical Engineering

No. 3 nationally in Mechanical Engineering

No. 4 nationally in Computer Engineering

No. 10 Most Innovative Schools

** Not all majors are ranked individually by U.S. News & World Report. Some of Bucknell's engineering disciplines (biomedical engineering, chemical engineering, environmental engineering, and computer science & engineering) are not evaluated and therefore are not reflected in these rankings.

These rankings reflect what we see every day: a community deeply invested in our students.

By combining rigorous engineering education with the broad intellectual foundation of the liberal arts, we prepare students to think critically, communicate effectively and approach complex problems with creativity and empathy. Our alumni are essential to this ecosystem, returning as mentors, employers and advocates. At the same time, global experiences — from Engineering 290, our signature study abroad course, to presentations at prestigious national and international conferences — broaden students' perspectives and strengthen their professional networks.

The stories in these pages demonstrate the connections that define the Bucknell College of Engineering experience and prepare students for successful careers and meaningful lives of impact.

Thank you for being part of this community.

Brad Putman

Richard E. Garman Dean of the College of Engineering

MAJORS

Biomedical Engineering
Chemical Engineering
Civil Engineering

Computer Engineering
Computer Science & Engineering
Electrical Engineering

Environmental Engineering
Mechanical Engineering

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Dana Engineering serves as a hub of connection and collaboration. More than a building, it's a shared space where students study, create and build community.



16 Get Involved. Stay Connected. Shape What Comes Next.

From mentoring and sharing experience to supporting learning opportunities and investing in programming that prepares the next generation of engineers, there are many ways to get involved and make a difference.

CREATING DISTINCTIVE JOURNEYS

In the College of Engineering, no two student journeys look exactly alike. Bucknell engineers are encouraged to explore their interests from multiple angles, building educational experiences that are personal and distinct. Whether working in research labs, presenting at national conferences or pursuing entrepreneurial ideas, students here develop the technical skills, confidence and perspective to shape their own paths.



My Ly '27, mechanical engineering

Ly's path to Bucknell began at a community college, where she discovered the opportunity to continue her engineering education through the Bucknell Community College Scholars Program. After spending a summer on campus, completing courses and experiencing engineering life firsthand, she knew Bucknell was the right fit.

Since transferring, Ly has become involved in shaping the student experience for others. Through the Engineering Student Board, she advocates for transfer and nontraditional students.

Ly has also immersed herself in research under the mentorship of Professor Jude Okolie, chemical engineering. In his lab, Ly works on renewable energy and lithium-ion battery recycling research, focusing on more sustainable methods for recovering valuable materials. Supported by Bucknell's undergraduate research funding, she presented her work at the AIChE Annual Meeting, earning first place in the separations division.

Beyond engineering: Ly is engaged with Bucknell's Center for Access & Success, where she has worked to foster inclusion and connection among students.



Richard Chi '29, electrical engineering

Even before his first semester at Bucknell, Chi was developing a sense of belonging in the engineering community. Through the college's EXCEerator summer program, he immersed himself in hands-on work alongside faculty members and other incoming first-year engineers.

Once the academic year began, he continued building momentum through the Engineering Success Alliance, which supported his academic transition and helped him navigate the pace and expectations of engineering coursework.

A central part of his experience has been Bucknell's hands-on culture, especially through the Maker-E makerspace, where he honed his technical skills and proficiency with fabrication tools. He now serves as a student technician in the Maker-E, helping other students develop and prototype their own ideas while strengthening his own engineering foundation.

Beyond engineering: Chi founded the Bison Lions, bringing a traditional Chinese art form, lion dance, to the Bucknell community.



Michael Evanick '28, civil engineering

Evanick's interest in civil engineering was sparked early by his father's work in construction, where he first saw engineers translate designs into large-scale built environments. At Bucknell, he has expanded that interest through hands-on research, studying structural vibrations in stadium environments and exploring how human movement and interaction affect large-scale structures.

This work has strengthened his interest in structural engineering and deepened his engagement with advanced concepts beyond the classroom. He is also actively involved in the American Society of Civil Engineers, further strengthening his professional and technical development.

Evanick's academic and research experiences helped prepare him for a summer 2026 internship with Whiting-Turner, a construction consulting firm, focused on construction management.

Beyond engineering: Evanick is involved in Bucknell's Catholic Campus Ministry, where he has built strong connections and found community across campus.



Elizabeth Malley '26, biomedical engineering

Malley's experience reflects Bucknell's emphasis on applied, hands-on learning. In Professor Olivia Boerman's lab, she conducted research on chronic wound healing and on biomedical solutions to reduce patient pain and improve recovery outcomes.

During a summer internship with Chobani, Malley conducted ergonomic and safety assessments within factory operations, studying the lifting mechanisms employees used during production shifts.

She also pursued field research in ecology while studying abroad in South Caicos, where she developed and implemented a lobster larvae casita to support sustainable fishing practices within a protected marine ecosystem.

Her global experiences were further shaped through Engineering 290, Bucknell's immersive international experience course, which took her to Italy and France to explore engineering and global systems firsthand.

Beyond engineering: Malley combined her technical and entrepreneurial interests to develop ThermalV, a self-heating IV bag designed to warm fluids for patients receiving emergency care.

BUILT FOR WHAT COMES NEXT

Graduation is the culmination of perseverance and passion — but it's only the beginning. By the time most Bucknell engineers leave campus, they have the next step in their journeys already mapped out, whether that means pursuing advanced degrees or meaningful careers.



Maya Fetzer '26 (center) turned an internship into a full-time role with support from Kristen Zuber Duffy '99 (left) and Kasey Piper '25 (right).

A Powerful Network

A Bucknell education prepares engineering students to take on complex challenges. The Bucknell community helps them put that preparation to work.

The Merck Connection

Before she came to Bucknell, **Maya Fetzer '26** knew she wanted to make a difference in the world. The question that remained was how best to do that. The answer came through the Bucknell network.

Today, Fetzer is an associate scientist in the technical operations program at Merck, a role she credits in large part to the support from three fellow Bucknellians at the company.

Kasey Piper '25, chemical engineering, helped her secure a

summer internship with Merck, while **Kristen Zuber Duffy '99**, executive director of global supply business development, introduced her to the range of career opportunities within the company. **Rachel Brekovsky King '16**, a senior scientist, mentored Fetzer as she worked to turn her internship into a full-time position. “It was really helpful being able to connect with alumni at all different stages of their careers at Merck,” Fetzer says. “Because of them, I knew I was well-prepared and informed to make my own decision.”



“Bucknell has so many resources that I was able to take advantage of, and the alumni network is part of that. Thanks to Heather, I’ve got my career on track.

CRISTIAN CRUZ ’26

The Right Career Track

As a civil engineering major, **Cristian Cruz ’26** (above, left) had long been drawn to transit rail. “It’s an equitable form of transportation for the people of any community, whether that’s a city or a town or any type of municipality,” he says. But it wasn’t until he connected with **Heather Riebeling ’07** (above, right), a transit project manager at AECOM, that he saw a clear path into the field.

Riebeling participated in the Department of Civil Engineering’s alumni speaker series during Cruz’s sophomore year. He followed up, and they stayed in touch. By Cruz’s senior year, he reached out again as he searched for opportunities in New York City focused on rail and public transit. While there weren’t any job openings listed on the company website, Riebeling passed his resume along to the New York City project manager. “A week later, I had an interview,” says Cruz, who was offered a position with AECOM on their rail and transit team, preparing designs for rail infrastructure and ensuring all metro stations are ADA compliant.

From Classroom to Career

“Bucknell’s small class sizes allowed me to develop close relationships with the faculty in my department. They have not only provided me with academic guidance but also career advice and interview practice that helped me land my first internship.

ANNA OTTMAN ’26

ELECTRICAL ENGINEER, JOHNS HOPKINS UNIVERSITY APPLIED PHYSICS LABORATORY

“Engineering gave me a strong foundation not only in analytical problem-solving but also in communicating complex ideas clearly and confidently. Those skills have been invaluable in my career in life sciences consulting, where I regularly present to clients, collaborate across diverse teams and apply an engineering mindset to improving the patient experience.”

TIMOTHY DILLON ’25

SENIOR ANALYST, NUVERA LIFE SCIENCE CONSULTING

“The biomedical engineering program allowed me to develop a diverse technical skill set while simultaneously fostering my confidence and creativity. I went into my master’s program at Johns Hopkins University as a well-rounded engineer with the skills necessary to become a leader and disruptive innovator.

NORAH CROWLEY ’25

ASSOCIATE PROJECT ENGINEER, GLOBUS MEDICAL

NATIONALLY RECOGNIZED EXCELLENCE

LinkedIn Top Colleges 2026

No. 1

liberal arts institution for long-term career success, for the second consecutive year

No. 16

among all U.S. colleges, up six spots from 2025

No. 9

for strongest alumni network

THE CLASS OF 2025: BY THE NUMBERS

Nine months after graduation, the Center for Career Advancement surveyed engineers in the Class of 2025 to learn about their success.

91%

of graduates secured opportunities within nine months

\$77,872

average starting salary

AVERAGE STARTING SALARY BY MAJOR

BIOMEDICAL ENGINEERING: **\$74,232**

CHEMICAL ENGINEERING: **\$78,000**

CIVIL ENGINEERING: **\$78,373**

COMPUTER ENGINEERING: **\$86,235**

COMPUTER SCIENCE & ENGINEERING: **\$76,955**

ELECTRICAL ENGINEERING: **\$90,000**

ENVIRONMENTAL ENGINEERING: **\$83,250**

MECHANICAL ENGINEERING: **\$74,204**

Students gain career insights and make valuable connections through networking opportunities (below) and alumni-led panels (opposite page) at the annual Engineering & Computing Career Connections Conference.



BACK ON CAMPUS: ALUMNI SHARE THEIR EXPERTISE

Bucknell engineering alumni have impressive career success stories. But what sets them apart is their willingness to return to campus as active mentors. By sharing what they've learned, they inspire career direction, encourage professional growth and shape the next generation of engineering leaders.



EC⁴: Next-level Networking

The Engineering & Computing Career Connections Conference (EC⁴) brings together students with alumni who can help them envision — and prepare for — what comes next.

Designed as a structured conference experience, EC⁴ is built around one core idea: The most valuable career advice comes from real conversations between students and the professionals who once stood in their shoes.

The day is built around engagement and choice. Rather than following programming determined by class year, students select the panel discussions most relevant to their interests and goals. Sessions are organized around two broad themes: launching a career and preparing for life after graduation, and exploring alternative and nontraditional career paths. Expanded opportunities for open networking allow students to connect individually and in small groups with alumni and industry professionals, while department sessions foster conversations within specific disciplines. Together with the STEM Career Fair, EC⁴ offers students a purposeful break from the classroom to explore career possibilities, build relationships and consider how their Bucknell education can translate into meaningful work.

Alumni play a central role throughout, as they lead panels, participate in the career fair and engage in one-on-one conversations.

For many students, EC⁴ is the first time they meet professionals who studied in the same classrooms, faced similar doubts and found their way forward, which makes the advice especially resonant.

Hayden Lindsey '20 (above, center right), an engineer and business owner who serves as director of public works for the city of Frostburg, Md., participated in an interdisciplinary panel. “After the discussion, a student approached me and said he came from a similar socio-economic background,” Lindsey says. “He shared that he was struggling and nervous about continuing his education, but that hearing my story inspired him and gave him hope to push through. That 10-minute interaction moved me more than any other moment in my life. It’s why I’ll continue to give back to Bucknell.”

“

EC⁴ gave me the opportunity to give something back to the University. Speaking with students made me reflect on my career, particularly on my journey from student to intern to engineer, and ultimately to business. As someone with a unique path, it pushed me to learn how best I could guide students through that uncertainty and process of career growth.

HAYDEN LINDSEY '20

DIRECTOR OF PUBLIC WORKS, FROSTBURG, MD.

”

The Inaugural EC⁴ Conference: By the Numbers

59 alumni speakers and panelists

16 sessions

85% of students reported being introduced to career paths they hadn’t previously considered

90% said the event increased their understanding of post-graduation career paths

89% shared that the event improved their confidence in networking and building professional relationships

100% of alumni and industry attendees reported that they would like to participate again

ENGINEERING WITHOUT LIMITS

From immersive study abroad experiences to presenting research on the international stage, Bucknell engineers are learning and contributing well beyond campus. These experiences reflect a shared commitment to applying technical knowledge in real-world contexts where ideas, people and impact cross boundaries.



Engineering students explored how culture, economics and geography shape problem-solving during a three-week course in Argentina.

Engineering in Context

At its core, engineering is about problem-solving. Engineers apply technical skills and creative thinking to develop innovative solutions that meet human needs. Engineering 290 — Engineering in a Global and Societal Context — pushes students to see those solutions in context, where culture, economics and geography shape every decision.

Engineering 290 offers students a different kind of study abroad experience. The three-week international course begins in May, after the spring semester has concluded, allowing engineering students to travel without disturbing their regular academic coursework.

In summer 2026, Professor M. Laura Beninati, mechanical engineering, Professor Alan Cheville, electrical & computer engineering, and Professor Karen Altendorf, sociology, led a cohort of students to Argentina to study the roles engineers play in developing the country's most critical natural resources and economic exports: water, wine and beef.

Over three weeks, students traveled between major agricultural and commercial hubs, including Buenos Aires, Córdoba, Concordia, Posadas and Cataratas del Iguazú, home to the world's second-largest hydroelectric power plant. Along the way, they explored how historical, cultural and political forces have shaped the country's infrastructure around water, wine and beef.

"They also learn how the realities of a developing country impact decision-making and problem-solving," Beninati says.

What makes the course distinct is its supportive structure, which aims to thoroughly prepare students — no matter the destination. The class meets once per week for seven weeks prior to leaving the country. "This gives students time to get to know each other and build a sense of community," says Beninati. "We also begin the course content right away, so they're learning about the culture of where they're going and the logistics of traveling abroad."

After returning home, students assemble a portfolio that reflects deeply upon what they've learned and how they'll apply these lessons to their future studies.

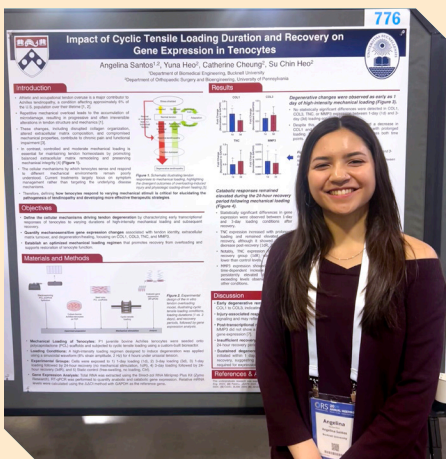


“

“By approaching engineering through a systems lens — where infrastructure, policy and community intersect — this course challenges students to integrate technical knowledge with the broader forces that shape real-world solutions.”

PROFESSOR ALAN CHEVILLE
ELECTRICAL & COMPUTER ENGINEERING

”



Out of the Lab

Bucknell offers students the opportunity to share their research findings with the broader engineering community.

◀ **Angelina Santos '27**, a biomedical engineering major, presented research at the 2026 Orthopaedic Research Society Annual Meeting in Charlotte, N.C. Her research journey began with Professor Olivia Boerman, biomedical engineering, and continued through a National Science Foundation Research Experiences for Undergraduates at the University of Pennsylvania. There, she studied how repetitive strain from sports and physical work affects tendon cells.

Duy Le '27, a computer engineering major, attended the 2026 SPIE Medical Imaging Conference in Vancouver, Canada, where he presented research on generating synthetic medical images to help improve lesion detection in breast ultrasound. His research was conducted with Professor Joshua Stough, computer science.

CONNECTIONS BEYOND THE CLASSROOM

The strongest learning experiences often begin when a faculty member opens a door to opportunity. At Bucknell, close mentorship transforms those moments into lasting connections that help students test ideas, overcome challenges and develop into leaders in their fields.



Environmental engineering student Shelby Kaminsky '29 (left) works with Professor Angie Abarca-Perez to collect and test water samples in Buffalo Creek near Dale's Ridge Trail during a summer research project.



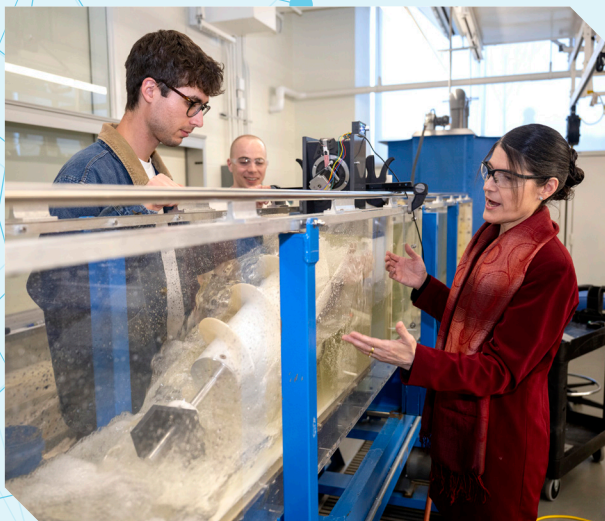
Professor Sing Chun Lee, computer science

A strong mentor knows when to let students explore — and when to step in and offer wisdom.

“When students come to my office to talk about research, I like to let them brainstorm their own ideas and let them run with it,” Lee says. “Then I can use my expertise to guide them through not only the research process but also the academic process of securing funding and writing and publishing papers.”

That approach is reflected in Lee’s recent work. Two papers he co-authored with students were accepted into the 2026 Annual Conference and Exposition of the American Society for Engineering Education. One, with **Nicole Qian ’28**, uses game theory to optimize the size of the question bank in a teach-for-mastery course setting. The other, with **Ayano Nozawa ’27**, examines how students respond to different visualization platforms for learning programming concepts.

Together, these projects demonstrate Lee’s broader commitment to improving computer science education and mentoring the next generation of computer engineers.



Professor M. Laura Beninati, mechanical engineering

For Beninati, there’s a critical distinction between advising and mentoring. “Advising means helping a student figure out which path to go down, while mentoring involves guiding students down paths they’ve chosen for themselves,” she says.

In her time at Bucknell, Beninati has served as a mentor for the Posse Scholars Program and the Bucknell Community College Scholars Program. In the lab, she advises mechanical engineering students who contribute to her research in the development of fluid machinery within the field of marine hydrokinetics.

She also serves as an adviser to the Society of Hispanic Professional Engineers (SHPE) and the SHPEtinias, a new women’s affinity group within the organization focused on Latinas in engineering. “Having the experience of being an underrepresented minority, as well as a woman in engineering,” she says, “I have valuable insight I can share with students to help them thrive in this environment.”



Professor Jude Okolie, chemical engineering

Research isn’t just an opportunity for intellectual growth; it’s a pathway toward self-discovery and professional success. It’s why Okolie maintains an open-door policy for students who want to work in his lab. “I don’t turn students away because research is mostly about having a space to explore,” he says. “All they need to work with me is interest, passion and discipline.”

Okolie’s research, which has focused on the role of AI in renewable energy, is interdisciplinary and invites student collaborators from a broad array of disciplines. Beyond seeking sustainable solutions to energy needs, Okolie’s research offers students an opportunity to build lasting relationships.

“My lab is very interactive and friendly,” he says. “We have a group chat, we meet weekly, and we share dinners. It’s a place where students can find not only new ideas but meaningful friendships.”

LEARNING BY DOING

Engineering can't be learned only in a classroom. Connections with industry partners, alumni mentors and external collaborators allow students to step into environments shaped by real constraints and real human needs and learn to respond effectively.

CAREER EXPERIENCES

Putting Knowledge to Work

Through internships, engineering students step into professional settings where they apply classroom learning to real projects, work alongside industry mentors and experience the pace and expectations of engineering practice firsthand.



Engineering at Full Speed

Zachary Ebilane '27 spent summer 2026 in Los Angeles, completing an internship with Porsche Engineering in the company's verification & validation department.

Ebilane, a mechanical engineering major, contributed to engineering and testing work that helps ensure vehicle systems meet performance and quality standards, gaining experience inside one of the world's leading automotive engineering companies.

The opportunity gave Ebilane the chance to apply classroom learning in a fast-paced professional environment while exploring the intersection of mechanical engineering, innovation and automotive technology.



Engineering at Full Scale

When **Dominic Viozzi '27** (far left) started his summer 2026 internship with Merante Contracting in Pittsburgh, he stepped directly into large-scale infrastructure work.

His connection to A. Merante began after he teamed up with **Italo Merante '18** (left) as part of the Constructors Association of Western Pennsylvania's estimating competition. This partnership ultimately led to the civil engineering major becoming one of the few underclass students invited into the company's internship pipeline.

During the internship, Viozzi contributed to a major PennDOT bridge-replacement project. Working alongside experienced professionals, he saw how careful planning, technical expertise and collaboration come together on a complex project involving a temporary river causeway, specialized tractors and a 550-ton crane.



SENIOR DESIGN

Engineering For Impact

Bucknell's Senior Design enables engineering seniors to draw on four years of academic preparation in client-facing projects. The experience underscores the value of hands-on learning while reinforcing a core truth of the profession: engineers are problem-solvers at heart.

Bringing Clean Water to Ghana

In rural northern Ghana, access to clean water is limited, and women and children often spend hours each day walking long distances or waiting at unsafe water sources — time that could otherwise be spent in school, work, or community life.

To help address this challenge, environmental engineering majors **Alessia Cusick '26** (center), **Rhodenischelah Limage '26** (right), **Sean Oakey '26** and **Brennan Newcomb '26** partnered with the rural community of Larabanga to design a sustainable, year-round well system under the guidance of Professor Austin Wadle, civil & environmental engineering.

The team conducted field testing in Ghana, analyzed water samples in Bucknell laboratories, and worked directly with community members to ensure the design met local needs and conditions. Their final system is intended not only to improve reliable access to clean water but also to support broader outcomes in education, health and economic opportunity.



Protecting Para Athletes

For winter Paralympic athletes in high-speed sliding sports like skeleton, extreme cold presents a serious safety risk. Exposure of prosthetic limbs and residual limbs to freezing temperatures can cause pain, swelling and loss of sensation, limiting both performance and participation.

To address this challenge, mechanical engineering students **Macy Volp '26**, **Jordan Kenton '26**, **Mert Güney '26** and **Tim Robertson '26** (L-R) designed a temperature-regulation device for winter Paralympic prosthetic limbs through Project S.E.R.V.E., working directly with World Cup skeleton medalist and Army veteran Kevin Bittenbender (on treadmill).

The team traveled to Lake Placid, N.Y., to experience competition conditions firsthand and better understand athlete needs. They developed an electrically powered heating system engineered to withstand extreme cold, moisture and impact while maintaining safe operating conditions for prosthetic use. Their design has the potential to reduce injury risk and expand access to winter Paralympic sports.



FINDING HOME IN THE HEART OF ENGINEERING

From late-night lab work to informal gatherings in study spaces, Dana Engineering is woven into the everyday lives of students and faculty. These shared moments give shape to a culture built on collaboration and mutual support.



Faculty serve up pancakes during Pancakes with the Profs, a finals-week study break event held in Dana Engineering.

Research in the social sciences highlights the importance of “third places” — environments outside home and work that foster community, belonging and purpose. For students, having such a sanctuary enhances engagement, academic achievement and overall well-being by providing both academic support and meaningful social connections. For Bucknell’s engineering students, that place is Dana Engineering. It’s not just a building where classes happen, but a true home where students live, learn, create and build the relationships that define their college experience.

“*Spending time in the Maker-E lets me see curiosity turn into tangible creations. I love guiding students as they explore 3D printers, laser engravers and soldering stations. Dana is a collaborative environment where we build skills together, and shared discovery makes it feel like home.*

AIDEN CHERNISKE '27
COMPUTER ENGINEERING

“*I spend much of my time in Dana, in class or studying with friends. I especially like the third floor, where electrical engineering classrooms are located. We’ve spent many nights in Dana 303 working on labs or studying for electronics exams, and Dana 307 hosts IEEE meetings and game nights. It’s a special place to learn and connect.*

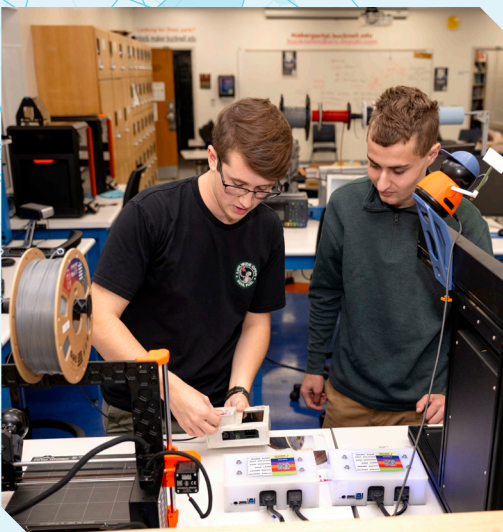
ANNA OTTMAN '26
ELECTRICAL ENGINEERING

“*Dana is home to me. It is the place I work because all the software needed for projects is used here. Not only is this the place I work, but it’s also where my friends and I bond over projects.*

KADE DAVIDHEISER '27
MECHANICAL ENGINEERING

“*Growing up in an immigrant household, I have always been searching for a home away from home. So coming to Bucknell and finding a place like Dana filled that gap for me.*

MERT GÜNEY '26
MECHANICAL ENGINEERING



GET INVOLVED. STAY CONNECTED. SHAPE WHAT COMES NEXT.

Engineering at Bucknell is built through connection — among students, faculty, alumni and partners who share a commitment to learning, discovery and impact. That same spirit continues long after graduation. Whether you are an alum, employer, parent or friend of the college, there are meaningful ways to be engaged and help expand what Bucknell engineers can do in the world.



Kristen Zuber Duffy '99 (center), executive director of global supply business development at Merck, supported Maya Fetzer '26 (right) in her career journey.

Share your experience: Join classroom visits, panel discussions, networking events, or the Engineering & Computing Career Connections Conference (EC⁴).

Support hands-on learning and innovation: Bucknell seeks out and builds relationships with corporate, government and nonprofit partners who sponsor classes, design projects and events. These collaborations provide our students with irreplaceable hands-on experiences in the real world, while our partner organizations gain access to the brilliant minds and fresh perspectives of our up-and-coming engineers.

Mentor the next generation: Offer guidance through mentoring, career conversations, internships or recruitment partnerships that help students translate their Bucknell education into meaningful careers.

Invest in the future of Bucknell engineering: Support scholarships, research and learning opportunities that expand access and fuel innovation. Your investment helps ensure Bucknell engineers continue to learn by doing and lead with purpose.

Bucknell Engineering Alumni Association

The Bucknell Engineering Alumni Association supports the College of Engineering by fostering enduring connections between Bucknell and its alumni and encouraging their active involvement in the life and future of the University.

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Anthony Mariniello '90, P'25

President-elect

Marc Henry '09, M'10

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Ken McCauley '78

Membership Committee Chair

Helen Reetz '78

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Jaden Lee '22

Michelle Lesh '00

David Metcalf '77

Matt Mosquera '14

Phi Nguyen '98

Brian Picarillo '18

Kasey Piper '25

Kerri Piper '25

Christa Rotolo '11

Andrew Solomon '12

Adam Steckel '07

Aditi Vijayvergia '21, M'23

Italo Merante '18 (right) offered Dominic Viozzi '27 an internship with A. Merante Contracting in Pittsburgh, where Viozzi contributed to major infrastructure projects (see P. 12).





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 Bucknell University College of Engineering